



Fine Arts Unit | Grades 6-12 | Lesson 1: Music to My Ears

Lesson Description

Silver Dollar City is always full of all sorts of music. Here you'll find music from different genres, cultures, and age groups. Your job is to pick two of Silver Dollar City's 40 daily shows and listen to the sounds of artists from around the globe. Notice their instruments, costumes, voices and movements to see if you can figure out the genre of music. Feel free to watch a couple of our other shows and stick around afterwards to meet the performers!

Concepts

Genre
Cultural differences

Instrument identification

Objectives

Students will:

- Explain how the performers express themselves
 - Identify cultural differences
 - Name some of the instruments used in the performance
 - Identify instruments that help determine the genre
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Content Standards

National Standards in Music

- **Standard 1:** Sings, alone and with others, a varied repertoire of music.
 - Benchmark 3, Grades 6-8: Knows music that represents diverse genres (e.g., sonata, madrigal, jazz, barbershop) and cultures.
 - **Standard 6:** Knows and applies appropriate criteria to music and music performances.
 - Benchmark 2, Grades 6-8: Understands how the elements of music are used in various genres and cultures.
 - Benchmark 1, Grades 9-12: Understands how the elements of music and expressive devices are used in music from diverse genres and cultures.
 - **Standard 7:** Understands the relationship between music and history and culture.
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- Benchmark 1, Grades 6-8: Understands distinguishing characteristics (e.g., relating to instrumentation, texture, rhythmic qualities, melodic lines, form) of representative music genres and styles from a variety of cultures.
 - Benchmark 2, Grades 6-8: Understands characteristics that cause various musical works (e.g., from different genres, styles, historical periods, composers) to be considered exemplary.
 - Benchmark 1, Grades 9-12: Classifies unfamiliar but representative aural examples of music (e.g., by genre, style, historical period, culture).
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Time Required

Varies by student

Materials

- Silver Dollar City Pathfinder & writing utensil
 - Student activity sheet from the Kids-U-Cation website
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Procedures

1. Print off student activity sheet from Kids-U-Cation website (teachers).
 2. Visit various shows around Silver Dollar City to help you complete the exercise.
 3. Complete and turn in activity to the teacher for a participation or accuracy grade. Feel free to ask the performers questions if you aren't sure about a particular answer.
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Closure

Review the key points of this lesson by discussing the following:

- Out of the two shows you saw, which was your favorite? Why?
 - Did you notice any cultural differences in the shows?
 - Name some of the instruments used in the show.
 - Tell me something interesting you learned about that particular group of performers.
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Assessment/Independent Practice

Give an assignment or test of your choice.



Name/Date: _____

Music to My Ears

Silver Dollar City is always full of all sorts of music. Here you'll find music from different genres, cultures, and age groups. Your job is to find two different shows that involve music. While watching and listening, answer the questions below:

Title of Show 1:

Title of Show 2:

1. How did the artists/musicians/performers express themselves?

Show 1:

Show 2:

2. Are there any cultural differences? If so, explain some of the major differences you see.

Show 1:

Show 2:

3. Were there any songs you recognized? If so, list them. Did the artists change the songs in any way? If so, list the changes.

Show 1:

Show 2:

4. Name 3 instruments used in the performance. If you don't know the name of it, ask the musicians after the show. (If less than 3 instruments were used, list all that were present).

Show 1:

Show 2:

5. Were there any particular instruments that helped you identify the genre (Genre means it has a certain form, "sound," style, technique, or defining artistic characteristic)?

Show 1:

Show 2: