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## Social Studies Unit | Grades 6-8 | Lesson 2: Life at the Homestead

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### Lesson Description

Ever wonder what life on a farm would have been like over 100 years ago? Well head to McHaffie's Homestead and take a walking tour into living history! You'll explore the materials and supplies needed for the early Ozark settlers to survive as well as common animals used to carry out daily chores. Then using the information you learn, answer the questions in the activity. Feel free to ask one of the folks on the Homestead any questions you may have.

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### Concepts

Saddlebag Cabin

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### Objectives

Students will:

- Learn what Ozark life was like in the 1880s.
  - Understand what families needed to survive.
  - Be introduced to typical farm animals of the 1880s.
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### Content Standards

**GLE's: SS 3c, f; SS 4e, f; SS 5c, e, i, j; SS 6f, h, i**

### National Standards in Social Studies

#### Arts and Communication

- **Standard 5:** Knows a range of arts and communication works from various historical and cultural periods.
  - Benchmark 5, Grades 9-12: Knows art forms that reflect cultural elements of the local community (e.g. folk art, utilitarian objects, community environment (landscape and architecture), works of local professional artists and craftsmen).

#### Grades K-4 History & Level II [Grade 3-4]

- **Standard 2:** Understands the history of a local community and how communities in North America varied long ago.
    - Benchmark 1, Grades K-2: Understands the changes in community life over time (e.g., changes in goods and services; changes in architecture and
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- landscape; change in jobs, schooling, transportation, communication, religion, recreation).
- Benchmark 7, Grades 3-4: Knows the history of the local community since it's founding, the people who came, the changes they brought, and significant events over time.
- Benchmark 8, Grades 3-4: Understands changes in land use and economic activities in the local community since its founding (e.g., changes in technology, the work people did, transportation, local resources).

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### Time Required

Approximately 45-60 minutes

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### Materials

- Student activity sheet from Kids-U-Cation website
  - Silver Dollar City Park Map & writing utensil
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### Procedures

1. Print off the student activity sheet from the Kids-U-Cation website and hand out to students.
  2. Pick up a park map upon entering Silver Dollar City to get to various locations at McHaffie's Homestead.
  3. Turn into teacher for a completion or accuracy grade.
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### Closure

Review the key points of this lesson by discussing the following:

- What area in McHaffie's Homestead did you find most interesting?
  - Having the technological advances we have today, do you think you would have enjoyed living during this time period? What things did you like about the "simple life" in the 1800s?
  - Any fun facts that just stuck out in your head?
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### Assessment/Independent Practice

Give an assignment or test of your choice.

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## McHaffie's Cabin

In 1843, Levi Casey built the "saddlebag" cabin. The homestead was later donated and disassembled piece by piece and brought to Silver Dollar City in 1959. Once at Silver Dollar City the McHaffie cabin was reconstructed. Today, you can see the Homestead family cooking traditional meals from the 1800s, and completing daily chores.

## Homestead Barnyard

Here at the Homestead Barnyard you will find various animals that you would be on a farm in the 1800s. At the McHaffie Barnyard each animal had its specific purpose. For example, the mule had the purpose of a mode of transportation or for its help in producing sorghum molasses.

Directions: After completing the self-guided tour of McHaffie's Cabin and the barnyard. Use the knowledge from observing the cabin and barnyard and answer the following questions.

### Short Answer

1. Describe why the McHaffie homestead is called a "saddlebag" cabin.

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2. Create a list of the materials used to construct the McHaffie homestead.

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Concept Map: Use your knowledge of the McHaffie homestead and barnyard to complete the concept map below.

